

# Behaviour policy: Coronavirus addendum

Lessness Heath Primary School

September 2020



At Lessness Heath Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour policy, Child Protection policy, Exclusion policy, Attendance policy and Health and Safety policy. These adjustments are set out below:

### **Arrivals, Departures and Moving round the school.**

Pupils will enter school through their designated entrance at the agreed time. Pupils will enter with their parent/carer and will go straight to their designated line, keeping a 2m distance from any other individual as outlined on the guidance sent to parents/carers. There will be visuals on the floors to support pupils with social distancing.

At their designated home time, pupils will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the visuals on the floors as a guide.

Movement around the school will be limited. When the pupils leave their classroom to go outside for break, lunch or outdoor learning, they will stand an arms width apart to ensure they stay 1m from peers and adults. Pupils will follow an adult from their bubble on their designated route.

Pupils will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Pupils must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

### **Hand washing and Hygiene**

Pupils will be expected to follow all hand washing and hygiene routines while in school. Pupils will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask pupils to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Pupils will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

## **Social Distancing**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Pupils in Years 2 to Y6 will be seated in desks of two, with all desks facing the front of the class. When children enter their class, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats.

Teachers will ensure that pupils, wherever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

## **Toilets**

Each bubble will have their own toilets to use. These will be sign posted. Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with Reception children). When a child has finished in the toilet they must wash their hands.

## **Break times**

Pupils will have a designated place to play during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

## **Rewards**

The Class Dojo reward system will be in use to reward positive behaviour and reinforce behaviour expectations. Teachers and Learning Progress Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted, however, the children are able to show other adults in their phase bubble. Phase Leaders will be holding a virtual celebration assembly each week for Blue Badge awards and Dojo and class teacher celebrations, these will then be posted home/celebrated on Facebook. EYFS will start attending these assemblies from Spring term.

The Golden Table lunchtime reward and raffle tickets will not be able to take place during Covid-19, however Good News Postcards will continue to be awarded for positive lunchtime behaviour.

### **Behaviour in school**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Accidental rule breaking will be supported by visual and verbal reminders of school expectations. Child will be monitored to ensure they then demonstrate understanding of the rules.

Purposeful rule-breaking will be treated as high risk and therefore more severe sanctions will be implemented.

### **Pupils with Special Educational Needs**

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence

- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use **reasonable endeavours** to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists, Educational Welfare Officer or Family Wellbeing.

## **Attendance**

School attendance is mandatory from the beginning of the academic year 2020 and it is vital that children return – for their educational progress, for their wellbeing and for their wider development. Parents have a legal duty to send their children to school therefore we will be reverting back to normal expectations for attendance as per our Attendance Policy.

## **Uniform**

From September 2020 all pupils must wear full school uniform to school and follow normal school rules on uniform as set out on our school website. If a child cannot wear their full school uniform parents should contact Miss Bolton.

## **Pupil's working from home.**

If pupils are not in school, we expect them to follow the rules set out below. Parents/carers should also read the rules and ensure their children follow them. Parents should contact their class teacher via the school office (01322 433290/admin@lessnessheath.bexley.sch.uk) if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- Pupils must be contactable during required times. We understand that pupils may not always be in front of a device to complete their learning.
- Pupils will aim to complete the work to the deadline set by their class teacher.
- Pupils (or parents on behalf of child) will seek help if they need it from the class teacher.
- Pupils (or parents on behalf of child) will alert the class teacher if they are unable to complete work.
- If interacting with other pupils or staff online, pupils should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.
- Pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online will be taken very seriously. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

If there are any problems with pupils adhering to the rules around remote learning, including if they do not engage with the remote learning set for them, we will get in touch with parents and offer support.

### **Monitoring arrangements**

This policy will be reviewed as guidance from the local authority or Department for Education is updated, and as a minimum every two weeks by Miss Bolton. At every review it will be approved by the full governing board.