



14.9.18

# Lessness Heath Primary School Newsletter

**Respect Belonging Co-operation Honesty Perseverance Responsibility**

Headteacher

Mrs K O'Connor

Deputy Head

Mrs L Shields

Dear Parents and Carers,

Welcome back to the new academic year at Lessness Heath. I would like to start by welcoming our children back to school as well as our parents and carers. Our reception children began their primary school life this week and we are very much looking forward to welcoming our youngest members of Lessness Heath next week when our Nursery children start school.

I would also like to welcome back all my staff and the new members of staff in particular who have made a great start at Lessness. Last week we were fortunate to have two days of training where we focussed on Wellbeing and a new Feedback Policy. Mrs Shields will be delivering a parent workshop on this new way of working with your children this term on Tuesday 9<sup>th</sup> October at 5pm.

There are plenty of opportunities for you as parents to come into school this first term. Coffee mornings, stay and plays, parent workshops as well as very important parent meetings. All of which give you as parents an understanding about how your child is learning. Parent partnerships are very important and we look forward to seeing as many parents as possible in school over the next couple of weeks.

As you know last year Lessness Heath received the news Ofsted were coming in to visit us and we received a fantastic report. We can never be satisfied with not moving forward and standing still; your children deserve more. Therefore, I am going to share with you what our 5 School Improvement Targets are this academic year.

## **School Improvement Statements 2018-19**

### **Effectiveness of Leadership and Management:**

- To empower and grow capacity for leadership to drive and sustain effective change.

### **Quality of Teaching, Learning and Assessment:**

- To facilitate highly effective learning through an innovative and responsive curriculum.

### **Personal Development, Behaviour and Welfare:**

- Build an aspirational community by threading the characteristics of effective learning through the curriculum.

### **Outcomes for Learners:**

- To ensure our vulnerable groups realise and reach their potential.

### **Early Years:**

- To create effective communicators throughout the provision.

Please remember that your voice counts and if you have any suggestions for us at school you can fill in a suggestion form and pop it into the postbox, which you can find in the main foyer. I look forward to reading your recommendations.

Here's to another successful year.

Kate O'Connor

Head teacher



### Immersing ourselves in our learning

Our Y2 teachers dressed up as Traditional book characters this week to immerse their children in the Y2 topic. Great job Y2!



On Monday, Year 6 children took part in an exciting World War 1 immersion session designed to help them get a feel for what life may have been like for British soldiers during the brutal conflict. They built their own 'trench' using tables and explored what it might have been like to go 'over the top'. The children got really stuck into their role-play and also practised using British trench slang in preparation for the diaries they are soon to write in their English lessons. To round off a fantastic morning, the children even stuck their legs knee deep into buckets of freezing mud so they understood how difficult movement over no mans land might have been. The children have responded fantastically to the morning and we can't wait to read their writing!

Year 6 Team



### Reading House Points

Books are important and reading opens up a child's ability to access a wide variety of other skills and knowledge.

Did you know?

- Sitting down with a book provides children with a time for **quiet and calmness** in their busy lives
- Stories can stimulate imagination **and play**
- Reading provides parents with more opportunities to **bond with their children**
- Stories provoke **curiosity and discussion**
- Books provides **inspiration, thought and reflection**
- Picture books help readers to develop an **appreciation for art and writing**
- Reading a variety of books exposes children to a **wide range of language features and vocabulary**
- Listening to stories assists in the development of literacy **skills and language development**
- Exposure to books contributes to the understanding of **print concepts** (eg. left to right, top to bottom)
- Books and stories fill a child's mind with **knowledge**



Now that the new year at Lessness Heath has started, our reading house competition is getting into full swing and house points are being earned by children who are reading at home in every class. Each child has been placed into a house for the year and every time they read at home (either on their own or with an adult) they receive a house point for their team. Children are expected to make a note in their reading record each time they read as evidence of their hard work. Parents are welcome to sign their child's reading record as well. Last year our reading houses really

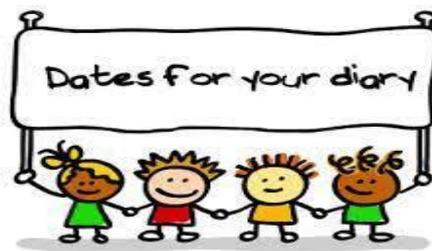
helped to drive enthusiasm for reading across the school and with your on going support, they can achieve even more this year!

Mr Jackson

### Dates for the new term

Important dates for the diary:

Thursday 27 <sup>th</sup> September	LSFA coffee morning 9am
Tuesday 9 <sup>th</sup> October	Parent Workshop – Introduction to the new Feedback Policy 5pm
Thursday 18 <sup>th</sup> October	Parents evening
Friday 19 <sup>th</sup> October	Last day of term – finish at 2pm
Wednesday 31 <sup>st</sup> October	Parents evening
Thursday 1 <sup>st</sup> November	Inclusion team coffee morning 9am
Wednesday 14 <sup>th</sup> November	Parent Workshop – Phonics for Year 1 9am



### Competition Time!

The Primary First Trust are running a competition this term to design a Wellbeing logo that can be used across the Trust in our schools in many different ways. Look out for the flyer that comes home and don't forget that the deadline for all entries is Friday 28<sup>th</sup> September. Good Luck!

A flyer with a colorful, abstract background. At the top, a blue banner contains the hashtag '#wellbeingrevolution'. Below this, there is a paragraph of text, followed by a paragraph explaining the competition, and another paragraph detailing the rules. At the bottom right, there is a box with the text 'THE PRIMARY FIRST TRUST'.

**#wellbeingrevolution**

*Looking after our Wellbeing, as an adult or a child is important. The Primary First Trust is committed to looking at our community's Wellbeing this year and we want to celebrate this at this year's Woodville Halls celebration.*

This year, we are holding another Trust wide competition in conjunction with our fourth annual celebration event in October.

The theme this year is 'Wellbeing' and we would like all children to get involved and enter our competition:

***Design and make a Wellbeing logo that will be used across all of our Trust schools in a number of ways; on Wellbeing noticeboards, to make badges for schools' Wellbeing Ambassadors, on Twitter and our Wellbeing Associates can use it in their role.***

The logo can be painted, collaged or designed in any way you wish. We are looking for individual and innovative ideas. The design needs to be 2D.

Each school will be given the same template and all entries need to be back to your school by **Friday 28<sup>th</sup> September 2018.**

**There will be 8 individual winners from each school and overall winners from across the Trust will be invited to the celebration**

THE PRIMARY FIRST TRUST

## Family Matters Programme with Mrs Hannaghan

Our well-known and very successful Family Matters programme is starting again this Friday. The programme allows parents to gain powerful parenting strategies to enhance family life and to improve your health and well being to name two. If you are interested see Mrs Hannaghan for more details or pick up a leaflet in the main foyer.

### Parking

Parking on the yellow lines outside of the school is a criminal offence. It is dangerous for all of the community and we ask that no adult bringing their child to school parks on these yellow lines.

