



Lessness Heath Primary School



Sports Premium Allocation 2017-18 £21,000 approx.

| Area of focus | Action | Impact | Timescales | Cost | Evaluation |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| P.E leadership Improved quality of teaching and learning | Ensure that the P.E leadership is sustained | <ul style="list-style-type: none"> 100% of teaching is good or better | On going Termly | £10,000 | All NQTs were good All P.E teaching was rated good at the end of the academic year |
| | On going monitoring of quality of teaching P.E | | | | |
| | Staff know and understand how to meet Learning Objectives in different areas in the curriculum. Pupils can be assessed against success criteria that is age appropriate and progressive | <ul style="list-style-type: none"> 100% of teaching staff feel confident in their knowledge in all areas of P.E and Sport Children access high quality P.E lessons Teachers to have access to high quality advice | On going termly | | Due to the good quality P.E lessons taught across all key stages, children were exposed to and had access to high quality P.E lessons 85% of teachers felt confident with 15% being teachers new to the profession |
| | Deliver onsite training for NQTs and other new teachers across the school | <ul style="list-style-type: none"> Teachers understand the expectations in P.E Teachers feel more confident in delivering P.E curriculum | On going Dependent on needs analysis | Leadership time | Most NQTs felt confident. Look to other outside providers for quality CPD for 2018-19 |
| | Opportunities to join P.E PFT networks | <ul style="list-style-type: none"> Opportunity for the P.E lead to develop practice and CPD School to stay on top of changes in legislation and health and | Throughout 2017-18 | £500 | P.E lead attended 100% of all Trust P.E network meetings |



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| | | safety | | | |
| | Achievement of AfPE award | <ul style="list-style-type: none"> Promotion of a high quality teaching ensuring that the provision in place is good or better | Throughout 2017-18 | £500 | Achieved the Bronze award |
| | | | | | |
| Curriculum | Support the EYFS curriculum to provide opportunities for fundamental skills development | <ul style="list-style-type: none"> Fundamental skill based curriculum supports an increase in Physical development in EYFS | Throughout 2017-18 | Leadership time | |
| | Pupils from across the school to access the Forest school with a Forest school leader across the academic year | <ul style="list-style-type: none"> All children from across the school have access to outdoor learning Increased learning opportunities in the outdoor environment | Programme throughout 2018 From January 2018 | £8,000 | All Y1 and Y3 children had access to outdoor Forest school time. Evidence in pupil voice (behaviour) and improved quality of embedding foundation subject in the curriculum. |
| | Ensure supplies for P.E lessons and lunchtimes are of high quality and sufficient across the school | <ul style="list-style-type: none"> Staff confidence is increased Children are provided with the best quality resources to meet all learning objectives EYFS increase PD development across the phase | Throughout 2017-18 | £750 | The lunchtime provision is well equipped and most P.E lessons are resourced to delivering of high quality P.E lessons. |



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| Extra curricular provision and broader experience of a range of sports and activities offered to all pupils | Increased participation rates in inter school competition and competitive sports | <ul style="list-style-type: none"> Higher percentage of children experiencing competitive sport Team kit for children to wear to competitions to strengthen the team spirit | Throughout 2017-18 | £400 | <p>38% of children across the school took part in competitive sport</p> <p>Football team kit needs to be purchased as more funds are needed.</p> |
| | Intervention and gifted sessions provided | <ul style="list-style-type: none"> Clubs targeted to gifted children through identification of P.E lessons Opportunities for children who needs to develop their skills in a smaller setting with more teaching time allowing pupils to reach the expected standard (e.g sensory circuits) | From October 2017 | £800 | 12 children regularly attend sensory circuits and targeted children attended a breakthrough group with P.E lead to work on confidence and basic P.E skills and healthy living perceptions. |
| | Developing links with professional organisations | <ul style="list-style-type: none"> Pupils to experience a professional sport, promoting a healthy and active lifestyle Children to have access to a wider range of sporting facilities and teacher | Throughout 2017-18 | £500 | <p>Women's sports coach employed for academic year to take after school club</p> <p>Need to extend the offer of other skills with professional sportsman e.g gymnastics</p> |



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| Participation in competitive sports | Travel and site costs for inter school/PFT sports competitions | <ul style="list-style-type: none"> • Increased participation across the school for all children in competitive sport • Use of Bexley sports membership • Participation in Festival of sport | Throughout 2017-18 | £400 | All year groups experienced dodge ball, cycling and ice-skating within the Trust at a competitive level. Festival of sport was postponed this year for unforeseen circumstances. |
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| Improvement in health and well being | Provide leadership training to ensure that children have the skills and confidence to lead health enhancing activities across the school at playtime and lunchtime | <ul style="list-style-type: none"> • Pupils have more opportunities for structured and pupil led play and health enhancing activities • The playground space is more engaging and offers opportunities to develop independent play skills, learning new games and activities. • Pupils will develop and improve their social skills and collaboration | January 2017- July 2018 | Leadership time | P.E leader led training for midday meal leaders Playground space is seen as an engaging space with planned out activities to enhance collaboration and social skills. |