



1.12.17

Lessness Heath Primary School Newsletter

Respect Belonging Co-operation Honesty Perseverance Responsibility

Headteacher

Mrs K O'Connor

Deputy Head

Mrs L Shields

Dear Parents and Carers,



WAS (Wellbeing Award for Schools) Update

It is being noticed around the school environment how important the power of conversation is and how pupils are starting to open up and share ideas around wellbeing and mental health, "it is time 'to feel normal about mental health – it's the same as physical health' and that good conversations can 'really make such a difference'".

Evidence suggests that a small improvement in wellbeing can help to decrease some mental health problems and also help people to flourish, therefore Lessness Heath is rolling out the 5 ways to wellbeing project, this sets out 5 actions to improve personal wellbeing:

- **connect**
- **be active**
- **take notice**
- **keep learning**
- **give**

Pupils will have the opportunity to learn and embrace these 5 ways to enhance their wellbeing throughout the school environment and this will be embedded into their learning in PSHE.

Parents who attend the FAMILY MATTERS Programme will also be gaining learning and skills around these 5 ways to wellbeing and will be passing these values into their family homes.

Exciting news, Mrs O'Connor has kindly agreed to the whole school having 2 wellbeing days at the start of term after the Christmas holidays. We are not sure what these are going to look like yet, however all pupils and staff will be participating in holistic and creative activities that will enhance wellbeing.

Lessness Heath puts wellbeing at the heart of our School

Kate O'Connor
Head teacher

Anti Bullying Week



On Monday 27th November, Lessness Heath welcomed the NSPCC to school to lead the Speak out-Stay Safe programme. During the day, children in Key Stage 1 and 2 attended an assembly. Also children in Years 5 and 6 had workshops in their classrooms.

The NSPCC is a service that helps children with problems in their life.

NSPCC stands for: National Society for the Prevention of Cruelty to Children. To prevent cruelty to children, the NSPCC created Childline. This is a phone line that children can dial if they feel neglected, lonely or mistreated. It is free to call.

The phone number is: 0800 1111. If it is a critical condition, something will be put in place. If a child asks for help, help will also be put in place. As you can see, there can be a lot of worries in life, so the NSPCC helps children in need.

Written by Year 6 communication leaders – Lily Slattery and Jamie Peters.

Out of the classroom learning

This week Paul the Toy Maker came to visit Year 1 to enhance their learning linked to their theme on Toys this term.

"My favourite part was building our own toy at the end and passing toys round"
Sami (Sparrow Class)

"My favourite part was when he said we can make our own toy. I made a unicorn. It was made of fluff" Amie (Robin Class)

"I liked the little robot that had the key" Jazz (Wren Class)



Each class spent an hour with Paul 'the toy maker' and explored different kinds of toys; Russian dolls, moving toys, action figures and teddies. At the end of the session the children all became toy makers and used their imagination to build their own toy to put in Paul's museum. The workshop linked our

work in History about toys from the past with our Science topic of materials. The children really enjoyed their time at the 'magical museum'.



On Tuesday 21st of November, Year 5 participated in an incredible 'Quidditch Drama Experience Day'. The children had the fantastic opportunity to participate in a drama workshop with an acting coach as well as professional props designer and a few other activities before the end of the day where they performed their scenes. However, if you read below these are a few extracts from 3 children from Year 5 who wrote brilliant recounts of the events.

By Chloe (Raven)

On Tuesday, Year 5 participated in a Harry Potter 'Quidditch Drama Experience' in the hall. We had lots of fun with all of our activities. Let's see what we did throughout this glorious day.

By Riya (Magpie)

Firstly, we made words from 'Quidditch Drama Experience', but these words had to be linked to our topic. Next, we practised a song called 'Waka, Waka' which we changed to 'Quidditch Time' to sing to Mrs. Shields. A little while later, in our classroom we were informed that all of year 5 were going to be able to create our own pollyjuice potions in small groups.

By Aiden (Swallow)

Next, the stunning Swallows strolled towards the quite large hall and saw the other class practising their Quidditch play. We walked in and started to begin the extreme experience. A moment later, in the hall Swallows and I were extremely excited as we were going to begin the extraordinary drama experience.

By Kiraanvir (Swallow)

Super Swallows, magnificent Magpies and radiant Ravens, were going to perform to the deputy head Mrs Shields, after the performance was over the day ended and all the excitement was gone. However, I really still had the joy inside me. Overall, my favourite activity was the pollyjuice potion as it was my first time.

Facebook and Primary aged children

It has come to our attention that some of our children in Year 3 and 4 have Facebook accounts. This week we have challenged this and Mrs Harding led an assembly making sure all children understood the recommended age for a Facebook account and the dangers of having an account at this age.

Below is a link for parents, which tells you the correct age, how to set privacy settings, how to block people, how to report anything suspicious. It also tells you of the dangers of children having Facebook accounts.

<https://www.highspeedtraining.co.uk/hub/parents-guide-to-facebook/>

Wet play resources

Our children need resources for when it rains and they have to stay indoors during their play and lunchtimes. Our midday leaders request fully functional resources to be donated for the Wet Play boxes. Items that are needed are puzzles/games/dvds/soft toys for the quiet area/dressing up outfits/music cds/magazines/building bricks/colouring and craft materials. What a better time to ask when children will be receiving new gifts at Christmas time!

Many thanks in advance for any items you can donate to school to help support enjoyable play and lunchtimes for our children.



Uniform expectations

We have noticed some children are coming to school in the incorrect uniform. This includes trainers, different colours jumpers, jogging bottoms and multi coloured hairbands. Please be aware, if your child comes to school in the incorrect uniform, a letter will be send home. Thank you for your co-operation.

Our Christmas post-box has arrived!

From Monday 4th December, our post box will be up in the foyer and children are welcome to post their Christmas cards to their friends. Please make sure all cards have names and classes on the front so they can be delivered to the right people! If names and classes are not written on the envelope, the cards will probably not get to the intended person!



Website updates

Have you been onto our school website recently? There have been some updates and additions. Please make time to have a look.

Christmas performances and key Christmas dates

Tuesday 12 th December	KS1 performance	10am
	KS2 performance	2pm
Wednesday 13 th December	Early years performance	10am
	Early years performance	2pm
Friday 15 th December	KS2 performance	9.30am and 11.00am
	KS1 performance	2pm

Wednesday 13th December Christmas Dinner

Monday 18th December KS2 church visit

Tuesday 19th December Christmas jumper day

Break up at 2pm on Tuesday 19th December

Nursery Forest School

'We had our parents and carers join Nursery at forest School this week. We showed them where we make mud pies, find mini beasts and make bird feeders.'



Weekly attendance

Our whole school attendance this week was 95.6%. Each week we aim for an overall school attendance of 96%.

Congratulations to Owlet in EYFS, Robin in KS1 , and Raven in KS2 for getting the highest attendance this week.

The class who gets the best attendance in EYFS, Key Stage One and Key Stage Two each week will be rewarded by having the attendance mascot in their class.

Registration Group	Percentage Attendance
Miss Clarke Duckling 1	84.2
Miss Clarke Duckling 2	82.0
Miss Ransom	90.9
Miss Bennett	95.2
Miss Nkwo	99.3
Mrs Jones	89.3
Ms Harding/Miss Harmer	98.6
Miss Thorpe	97.9
Mrs Khan	97.9
Mrs Cross	92.0
Miss Jayne	97.2
Miss Bulbul/Miss Gawley	96.2
Miss Egan/Miss Bolton	95.9
Mr Jackson	97.9
Miss Kanu	97.09
Mr Liddiard	95.4
Mrs Leach	98.6
Mr Martin-Pitt	97.7
Miss Watt	95.0
Mrs Handley	97.8
Miss Long	94.4
Miss Steele	96.6

A reminder that Nursery children who attend every session are rewarded with a balloon each to take home on a weekly basis.