



Lessness Heath Primary School - Sports Premium



Year: 4

Grant Received: £10,580

Date: September 2016 - July 2017

Area of Focus	Evidence	Action Plan	Effective use of Funding	Funding Break-down	Impact
Curriculum	<p>Broad and varied curriculum, Lesson observations</p> <p>Pupil survey</p> <p>Staff survey</p> <p>PE assessment</p>	<p>Ensure that attainment in PE is rapid and sustained</p> <p>On-going monitoring of lessons.</p> <p>Staff know and understand how to meet learning objectives of different areas of the curriculum</p> <p>Pupils can be assessed against success criteria that is age appropriate and progressive</p> <p>Upgraded PE scheme of work.</p> <p>KS1 movers—teacher CPD, level 1/2 competitions and pupil attainment data. For all Reception & Year 1 classes.</p>	N/A	<p>N/A</p> <p>£1387.50</p> <p>£2517</p>	<p>100% of teaching is good or better by July 2017, compared 50% solidly good or better in September 2016</p> <p>Target 100% of pupils enjoy all PE lessons— compared to 52% in January 2015.</p> <p>Target 100% of staff feel confident in their knowledge of all areas of PE - compared to 10% in September 2015.</p> <p>New staff survey, New pupil survey, attainment data from children.</p>



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Curriculum	Audit of PE resources	Quality and quantity of resources for lessons purchased to allow for rapid and sustained PE delivery.	Vital equipment, resources and playground markings to allow for rapid and sustained PE lessons. (basketball hoops to be installed on the playground	£500 - Sainsbury's Vouchers to cover extra	<p>As a result of high quality resources being available.</p> <p>100% of teaching is good or better by July 2017, compared 50% solidly good or better in September 2016</p> <p>Target 100% of pupils enjoy all PE lessons— compared to 52% in January 2015.</p> <p>Target 100% of staff feel confident in their knowledge of all areas of PE - compared to 10% in September 2015.</p>



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Breakdown

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Improved quality of teaching and learning	<p>Lesson observations</p> <p>Pupil survey</p> <p>Staff survey</p> <p>PE assessment</p> <p>CPD program of support</p>	<p>Quality of teaching and learning in PE developed through staff CPD led by Mr Butler (PE Specialist) & team teaching with Sports Coach</p> <p>Observations taking place throughout the year to allow for effective monitoring</p> <p>Mr Butler to attend Level 6 course for PE Specialism</p> <p>Teaching staff to attend PE courses for CPD.</p> <p>Quality of teaching and learning in Physical Education developed through using the scheme of work and tracking the pupils' progress with accurate assessment.</p>	<p>Independent Sports Coach assist in delivery of PE lessons for teachers to learn and develop subject knowledge and pedagogy. PE Specialist to teach year 2 to increase number of children accessing outstanding PE.</p> <p>PE Specialist to continue to support staff through on-going CPD, demonstration lessons and access to courses</p> <p>Cost of supply cover for the days on the course</p> <p>Cost of courses for teaching staff and cover</p>	<p>£2,700</p> <p>£1,000</p>	<p>100% of teaching is good or better by July 2017, compared to ??% solidly good or better in July 2016. Due to high turnover of staff, data will need to be baselined for this academic year.</p> <p>Predict that 100% of pupils enjoy all PE lessons— compared to 76% in July 2016.</p> <p>Predict that 100% of staff feel confident in their knowledge of all areas of PE - compared to ??% in September 2016.</p> <p>Predict that pupil attainment in PE shows 90% of all pupils are at ARE or above compared to no accurate assessment data previously</p> <p>PE Leader is qualified as a Primary PE specialist—Level 5, and a Specialist PE subject Leader— level 6</p> <p>PE leader's teaching is consistently outstanding—March 2016 observation compared to good observation November 2014</p>



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<p>Extra - Curricular & Growth in the range of provisional and alternative sporting activities</p>	<p>Extra-curricular clubs registers for records of attendance</p> <p>Pupil survey</p> <p>School Games mark</p>	<p>Ensure the enhancement and extension of our curriculum provision through qualified specialist coaches/staff</p> <p>School Games Mark for July 2017</p>	<p>Sports coach to run after-school sports clubs for autumn term. Football clubs for Y1-3 and separate boys & girls Y4-6. Netball club for Y4-6 in Autumn term. Plans to bring in dodgeball, multi-skills, striking games, basketball.</p> <p>Thamesmead Town FC to run football sessions after school.</p> <p>Primary Passport scheme to get children involved with TTFC.</p> <p>Dance and Gym clubs run with specialist coaches</p>	<p>N/A</p>	<p>Increased participation based on previous year, Target 66% of children in KS2 attending extra curricular clubs attending extra curricular clubs academic year 2016/17, compared to 31% academic year 2015/16</p> <p>Target 66% of children in Reception & KS1 attending extra curricular clubs attending extra curricular clubs academic year 2016/17, compared to 30% academic year 2015/16</p>



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Participation & success in competitive school sports	Schools own data/ registers of teams School Games mark	Increased participation in inter-school competitions Participation in Kevin McCarthy Cup, Stuart Turpin Cup, ESFA Cup & Girls Football League to date. Orienteering day with other Trust schools. PFT festivals for targeted children PFT Sports Day	Bexley Sports Membership	£75	Target 40% KS2 children now participating in level 2 competition, against 15% in 2015/16 Target 25% of KS1 children now participating in level 2 competition as opposed to 7% in 2015/16 School games mark bronze achieved by July 2016
	House Events/Sports Day New PE scheme Pupil Survey	Sporting competition and Sports day within school to be done in house teams.		Cost—see above	Target 100% of children competing in five level 1 competitions, as opposed to one level 1 competition in 2015/16



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Improvement in Health & Well-Being	Response to pupil survey at the end on the year				
	Response to pupil survey at the end on the year & staff feedback	Introduce "mile a day" in year groups in increase physical activity of all children in the school and tackle obesity and improve health & well-being.	Free		Assess impact on fitness levels through pupil and staff surveys.
	Lunchtime participation register and observations by sports ambassadors & MDS	New lunchtime format introduced in Spring term to increase physical activity at lunchtimes. Employed sports coach will facilitate football on the field. Trained (following observed model at Mayplace school) MDS to lead activities on the playground	N/A	N/A	100% of children are choosing to be physically active at lunchtime.