



Lessness Heath Primary School - Sports Premium Breakdown



Year: 3

Grant Received: £10,580

Date: September 2015—July 2016

Area of Focus	Evidence	Action Plan	Effective Use of Funding	Funding Breakdown	Impact
Curriculum	<p>Broad and varied curriculum, Lesson observations</p> <p>Pupil survey</p> <p>Staff survey</p> <p>PE assessment</p>	<p>Ensure that attainment in PE is rapid and sustained— implementation of curriculum map and new SOW</p> <p>Creation of high quality orienteering course around the school to comply with OAA national curriculum</p>	<p>Implementation of new SOW for PE that all staff will use to allow for continuity and progression throughout the school.</p> <p>Staff know and understand how to meet learning objectives of different areas of the curriculum</p> <p>Pupils can be assessed against success criteria that is age appropriate and progressive</p> <p>Dartford Orienteering club to map the school and create course</p>	<p>N/A</p> <p>£284</p>	<p>100% of teaching is good or better by July 2016</p> <p>100% of pupils enjoy PE</p> <p>100% of staff feel confident in their knowledge of all areas of PE</p> <p>Pupil attainment in PE shows 90% of all pupils are at ARE or above</p>



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Curriculum	Audit of PE resources	Quality and quantity of resources for lessons purchased to allow for rapid and sustained PE delivery.	Vital equipment, resources and playground markings to allow for rapid and sustained PE lessons. (basketball hoops to be installed on the playground	£200 - Sainsbury's Vouchers to cover extra	Completed in Autumn term.
	High quality teaching of PE lessons				Mr Butler developing a range of skills to improve the PE provision across the school. (curriculum map, links with other schools, leading CPD for staff etc)



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	<p>Improved quality of teaching and learning</p> <p>Lesson observations</p> <p>Pupil survey</p> <p>Staff survey</p> <p>PE assessment</p> <p>CPD program of support</p>	<p>Quality of teaching and learning in PE developed through staff CPD led by Miss Fitzpatrick (PE Specialist) & Mr Butler</p> <p>Observations taking place during Spring term. Booked for 24th February.</p> <p>Mr Butler to attend Level 5/6 course for PE Specialism</p> <p>Quality of teaching and learning in Physical Education developed through staff CPD through team teaching and observations of skilled coaches</p> <p>Teaching staff to attend PE courses for CPD.</p> <p>Improved teaching & learning in Dance. Use of Secondary specialist to assist and develop subject knowledge & pedagogy of current staff</p> <p>Quality of teaching and learning in Physical Education developed through team teaching and observations of skilled coaches</p>	<p>Purchase and implementation of Bexley PE Support Package</p> <p>Cost of supply cover for the days on the course</p> <p>Revolution Sports coaches to assist in delivery of PE lessons for teachers to learn and develop subject knowledge and pedagogy</p> <p>Cost of courses for teaching staff and cover</p> <p>Jill Hopper to assist with the teaching of Year 2 & Year 6 PE. Use her skills to up-skill teachers and increase confidence</p>	<p>£3,000</p> <p>£1,600</p> <p>Included in Revolution Sports cost below</p> <p>£500</p> <p>£252</p>	<p>100% of teaching is good or better by July 2016</p> <p>100% of pupils enjoy PE—</p> <p>100% of staff feel confident in their knowledge of all areas of PE</p> <p>Pupil attainment in PE shows 90% of all pupils are at ARE or above</p> <p>PE Leader is qualified as a Primary PE specialist—Level 5, and a Specialist PE subject Leader—level 6</p> <p>PE leader's teaching is consistently outstanding</p>



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<p>Extra - Curricular & Growth in the range of provisional and alternative sporting activities</p>	<p>Extra-curricular clubs registers for records of attendance</p> <p>Pupil survey</p> <p>School Games mark</p>	<p>Ensure the enhancement and extension of our curriculum provision through qualified specialist coaches/staff</p> <p>Second football coach needed to meet demand. Chose to provide clubs for free for first term to increase participation and introduce a fee for Spring term.</p>	<p>Revolution Sports to offer a range of extra-curricular sports clubs during autumn term.</p> <ul style="list-style-type: none"> • Multi-skills- reception, Y1, Y2 • Football girls Y4, Y5, Y6 • Judo Y5 and Y6 • Dodgeball Y3 and Y4 • Basketball Y5 and Y6 • Football boys Y4, Y5 and Y6 <p>Dance and Gym clubs run with specialist coaches</p>	<p>£2,805 for the Autumn term</p>	<p>Increased participation base on previous year,</p> <p>???% of children in KS2 attending extra curricular clubs autumn 2015, compared to 0% autumn 2014</p> <p>???% of children in KS1 attending extra curricular clubs autumn 2015, compared to 0% autumn 2014</p>



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	<p>Lunchtime participation register and observations by sports ambassadors & MDS</p>	<p>New lunchtime format to be introduced in Spring term to increase physical activity at lunchtimes. Observations of lunchtime activities at Mayplace school to develop ideas</p>	<p>N/A</p>	<p>N/A</p>	<p>??% of children active at lunchtime—measures to increase</p>



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Participation & success in competitive school sports	Schools own data/registers of teams School Games mark	Increased participation in inter-school competitions Participation in Kevin McCarthy Cup, Stuart Turpin Cup, ESFA Cup & Girls Football League to date. Orienteering day at the end of May PFT Sports Day	Bexley Sports Membership	£75	??% participating in level 2 competition School games mark bronze achieved by July 2016
	House Events/Sports Day House competition list Pupil Survey	Sporting competition and Sports day within school to be done in house teams.			100% of children competing in more than one level 1 competition



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Improvement in Health & Well-Being	Response to pupil survey at the end on the year	Set up change for life club. Use alongside new lunchtime activities implemented in Spring term.	See previous year		Assess at the end of Summer term.
	Response to pupil survey at the end on the year & staff feedback	Introduce 5-a-day in class in increase physical activity	Free trial to assess results, look to purchase if successful	N/A	%a-day looks successful at present, review fully at end of Spring term. Reduced disruption and increased output as general trend so far.